Automation, AI and educational tools

Repeated tasks and clear rules are good places to look for automation. Use the simplest approach that your team can check and maintain.

Start with a rule you can explain

Write the trigger, the action and the exceptions. For an approval, for example, record who receives it, what happens if they are away and how a mistake can be corrected.

Keep human review where it matters

AI can assist with tasks such as drafting or tagging. Check its output before publishing or taking action. Agree which data may enter third-party tools and who is responsible for reviewing the results.

Build learning tools around actual access

For an assessment project, ask teachers how they prepare questions, guide learners and review answers. Decide what can be printed or used offline, which languages are needed and how student information will be protected.

How M-CreativeHub can help

We can assess a workflow, prototype a focused idea or connect tools where supported. We discuss review, permissions and operating costs before recommending a launch.

What to bring to the first conversation

The repetitive task, the rules it follows, the mistakes that would matter and a person who can review the result.

How to tell whether automation is ready

Write down the rule, check it with real examples and decide which decisions must remain with a person.

Choose a routine result

Good first trials include reminders, turning approved records into a draft or routing a routine request. If people cannot agree on the rule or the exceptions change frequently, improve the process before automating it.

Test the failure cases

Include incomplete records, duplicate requests, wrong classifications and a failed connection. Decide who receives errors and how a person can undo or correct the result. For AI-generated text, compare a sample with source material and measure the time needed for review.

Check costs and data handling

Estimate use, review time and any charges per run. Confirm what information may be sent to a provider and who can access it. Do not use live student or sensitive organisational data in a prototype without permission and an agreed review process.

Keep the trial focused

In education, try one class or exercise using sample data. Observe how teachers work when connectivity drops and how they correct answers. Pause expansion if accuracy, accessibility or manual recovery is unresolved.

Before you commit

Proceed when the task repeats, rules are agreed, results can be reviewed and there is a clear manual fallback.